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SOME BOOKS ON CHILDREN'S READING AND STORY-TELLING

FOR TEACHERS, PARENTS, AND LIBRARIANS

IRENE WARREN
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The state superintendent of instruction and the state library commission in many states issue lists of the best books for children. The public libraries in many towns, large and small, publish such lists. These are usually distributed free of charge or for a few cents. Teachers will find it helpful to collect and keep such lists on file.

LISTS

KENNEDY, H. T., comp. Suggestive list of children's books for a small library, recommended by the League of Library Commissions. Democrat Printing Co. Madison, Wis. 25 cents.

An excellent classified list of children's books. Contains over a dozen special supplementary lists such as, Books for youngest readers, Books for mothers and teachers, Children's stories for telling and reading aloud, Sea stories, Indian stories, Camping and outdoor life, Stories for holidays.

Carnegie Library of Pittsburgh—Catalogue of books, annotated and arranged, and provided by the Carnegie Library of Pittsburgh, for the use of the first eight grades in the Pittsburgh schools. $1.00.

A well-selected annotated list of the best books for children.

POTTER, M. E., comp. Children's catalogue: a guide to the best reading for young people based on twenty-four selected library lists. H. W. Wilson Co., 1909. $6.00.

Part I contains an author, title, and subject catalogue of 3,000 books. Part II is an author and subject index to *St. Nicholas*, vols. 28–36.

CHILDREN'S LITERATURE AND STORY-TELLING

BAILEY, C. S. For the story-teller: story-telling and stories to tell. Bradley. $1.50.

The book is planned for teachers and parents. The first half is devoted to a discussion of children's literature and the second half to stories for telling.

BAILEY, C. S., AND LEWIS, C. M. For the children's hour. Bradley. $1.50.

A great variety of stories designed for the use of kindergartners, teachers, and mothers.

Boston collection of kindergarten stories. Ed. 5. Hammett. 60 cents.
Good standard work. Much used by kindergarten and primary teachers.

BRYANT, S. C. How to tell stories to children. Houghton. $1.00.
Contents: The purpose of story-telling in school. The selection of stories to tell. Adaptation of stories for telling. How to tell the story. Some specific schoolroom uses. Stories selected and adapted for telling. Sources for the story-teller. The second half of the book contains stories for the kindergarten and first five grades.

———. Stories to tell to children. Houghton. $1.00.
A collection of some fifty stories for young children.

———. Best stories to tell to children. Houghton. $1.50.
"The stories in this book, some very old and unchanged, some new and some changed from an older form, grew into their present shape by the process of being told to children many, many times. All . . . . with others, are included in one or the other of the two earlier books, How to Tell Stories to Children and Stories to Tell to Children. . . . . Some of the stories are here printed separately from these books on method, for the more ready access of children themselves and those whose interest is of a wholly untechnical sort."

COLBY, J. R. Literature and life in school. Houghton. $1.25.
Contents: A plea for literature in school. Literature and the first four years of school life. Literature and the second four years of school life. Methods of handling literature in school. Literature and life after the elementary school. Graded lists of books, poems and prose, suitable for reading in elementary school make up the rest of the book.

COLES, MRS. J. D., comp. Stories to tell. Flanagan. 35 cents.
Stories for the young children.

COX, J. H. Literature in the common schools. Little, Brown & Co. 90 cents.
A guide for teachers that presents in a clear, simple way the main problems connected with children's reading. Contains also helpful lists.

FIELD, W. T. Fingerposts to children's reading. McClurg. $1.00.
"Essays on various phases of children's reading . . . . addressed to parents and teachers, librarians, Sunday-school workers—all who are concerned with the education of the child." Appendix contains lists of books suitable for children's libraries, school libraries, and Sunday-school libraries.

HOXIE, J. L. Kindergarten story book. Bradley. 50 cents.
A collection of short, simple stories designed for the teachers, mothers, or children themselves.

KEYES, A. M. Stories and story-telling. Appleton. $1.25.
One-fourth of the book is given to a discussion of children's literature; the rest contains about seventy-five short stories that the author has repeatedly used with young children.

LINDSAY, MAUD. Mother stories. Bradley. $1.00.
Good collection of ethical stories to tell to young children.

LYMAN, EDNA. Story-telling: what to tell and how to tell it. McClurg. 75 cents.

An excellent small volume. The author was a librarian before taking up story-telling for children. She has had wide experience in telling stories to large and small groups of children in all parts of the country.

Contents: Responsibility of society for what children read. Reading aloud. Story-telling. Arranging the program of miscellaneous stories. Biographical stories. National epic tales. How to use these epic tales. List of books suggested for the story-teller.

MACCLINTOCK, P. L. Literature in the elementary school. University of Chicago Press. $1.00.

"This book had its origin in several years of experience and experiment in teaching classes in literature in the Laboratory School of the University of Chicago, when that fruitful venture in education was being conducted by Professor John Dewey; in many years of private reading with children; and in many years of lecturing to teachers of children." An excellent book for class study of children's literature.

MACY, JOHN. A child's guide to reading. Baker & Taylor. $1.25.

"This is a Child's Guide to Literature and not a Guide to Juvenile Books. The larger part of the books discussed in the various chapters and included in the supplementary lists were written for adult readers, and nearly all of them are at least as interesting to the reader of forty as to the reader of fourteen."

Contents: Of guides and rules for reading. The purpose of reading. The reading of fiction, poetry, history, biography, essays, foreign classics. The press of today. The study of literature. Science and philosophy. A list of books is appended to each chapter.

MOSES, M. J. Children's books and reading. Mitchell Kennerley. $1.50.

Contains much interesting and valuable material on the development of children's literature. One-third of the book is given over to lists of books for children.

O'GRADY, ALICE, AND THROOP, FRANCES. The teachers' story-teller's book. Rand McNally. $1.00.

"These stories, beginning with short narratives to follow the nursery rhyme and moving through more developed tales, both in structure and content, are intended to supply literature for children from four to eleven years of age; in other words, from the kindergarten to the fifth grade."

OLCOTT, F. J. Children's reading. Houghton. $1.00.

"The aim of this book is to meet in a simple and practical way the following questions often asked by parents: Of what value are books in the education of my children? What is the effect of bad reading? How may I interest my children in home-reading? What kind of books do children like? What books shall I give the growing boy and girl? Where and how may I procure books?

The author is one of the best authorities on children's literature. The material in this book is exceptionally well organized. Perhaps no other single volume contains so great a quantity of practical information on children's literature.

OLCOTT, F. J. Story-telling poems selected and arranged for story-telling and reading aloud and for children's own reading. Houghton. $1.25.

"There is an inexhaustible source of story-telling material to be found in narrative poetry. Fables, myths, legends, tales, romantic or historical in treatment, are told in rhythmic form, and often in a logical manner that makes it easy to retell the plot. . . . . In this volume are brought together fables, legends, tales of humor and feeling, of fairy-lore and magic, historical stories, parables, and sacred stories, all told in verse of varying merit. The rhymes and poems are selected for their story-telling qualities, for their lively interest to children, for their humorous, imaginative, and ethical values, and, as far as possible, for their literary form. The poems are grouped under subjects, and, as far as possible, are graded so that they may be used with ease in the classrooms of grades one to eight. A full subject index is added so that the story-teller may find, at a glance, lists of poems on different subjects."

PARTRIDGE, E. N., AND PARTRIDGE, G. E. Story-telling in school and home: a study in educational aesthetics. Sturgis & Walton. $1.25.

"The purpose in writing this book is to be helpful to all amateur story-tellers, who, we believe, include an increasing number of parents, teachers, Sunday-school workers, instructors in playgrounds, librarians, social workers, and others who, in one way or another, teach." The first one hundred and fifty pages are devoted to the discussion of the art of story-telling and the rest of the book to "retold stories."

POULSSON, EMILIE. In the child's world. Heath. $2.00.

Stories for young children.

RICHARDS, MRS. L. E. H. Pig brother and other fables and stories. Little, Brown & Co. 40 cents.

Thirty-five short stories adapted to telling young children.

WIGGIN, MRS. K. D. S., AND SMITH, N. A. Story hour; a book for the home and kindergarten. Houghton. $1.00.

Fourteen stories which need no adaptation or arrangement. Adapted to the younger children.

WYCHE, R. T. Some great stories and how to tell them. Newson. $1.00.

Contents: Origin of story-telling. Interest in story-telling today. What stories shall we tell? Use of the story. Retelling of stories. The story in the Sunday school, library, playground, home and social circle, kindergarten, and in leagues and clubs. The story and the fundamental needs of the child. How to tell the story—Beowulf, Coming of Arthur, Story of Sir Gareth, Passing of King Arthur, A boy's visit to Santa Claus. The great teacher. Bibliography.

PEDAGOGY AND PSYCHOLOGY OF CHILDREN'S READING

BRIGGS, T. R., AND COFFMAN, L. D. Reading in the public school. Rowe. $1.25.

"The authors have aimed to be simple and direct and soundly practical. . . . . Part One treats of the subject in a most general way. The first chapter consists largely of quotations from men who have thought deeply and have expressed

themselves effectively; the second is historical of texts and methods. Part Two presents the theory and method for the first three years, carefully avoiding discussions of mooted questions. . . . . Part Three sets forth the theory and gives detailed suggestions for teaching reading in the upper five grades."

CHUBB, PERCIVAL. Teaching of English in the elementary and the secondary school. (Teachers' professional library.) Macmillan. $1.00.

"So sound in its philosophy and so practical in its helpfulness that we wish it might come into the hands of every instructor in the country who is engaged with this vastly important subject. It is based on the fundamental principle of unity and continuity in the English course from its beginning in the kindergarten up through the high school. We doubt if so good and useful a book upon the subject has before been written, and the author's treatment is charming in style and based upon the most intelligent principles of pedagogy."—*Dial.*

HALIBURTON, M. W., AND SMITH, A. G. Teaching poetry in the grades. (Riverside educational monographs.) Houghton. 60 cents.

A practical small volume which gives model lessons and a list of poems for grades one to eight.

HUEY, E. B. The psychology and pedagogy of reading: with a review of the history of reading and writing and of methods, texts, and hygiene in reading. Macmillan. $1.40.

The author has "endeavored to present the most meaningful facts, and those researches in which more or less definite results have been reached. Completeness of treatment and of reference is out of the question in a subject having such various and intricate ramifications."

MCMURRY, C. A. Special methods in reading in the grades including the oral treatment of stories and the reading of classics. Macmillan. $1.25.

The purpose of this book is "to discuss, in a practical and comprehensive way, the problem of introducing children to our best reading material and to the art of reading. The entire course of study for reading in the eight grades is included in this plan."

SHERMAN, E. B., AND REED, A. A. Essentials of teaching reading. University Publishing Co., Lincoln, Neb. $1.25.

Contents: The mechanics of reading. Interpretative reading. Methods. Selections for practice.

TAYLOR, J. S. Principles and methods of teaching reading. Macmillan. 90 cents.

Contents: The psychology of reading. The physiology of reading. Principles deduced from the psychology and physiology of reading. The ends of reading. Methods of teaching reading. A quantitative study of reading. A reading test. The hygiene of reading. Bibliography. Topics for discussion.